

Ms. Brooke

Weekly Report 19 ~ 1/28/2019 - 2/3/2019

This week, in the Independent Study and Mentorship program, time was spent mostly on mentor visits. Having multiple mentor visits this week, one spanning a large amount of time, provided many new experiences and ideas throughout the visits. These can be used later on when deciding on things such as a final product.

The first mentor visit of the week mainly focused on the students' math skills and how they were learning different ways to add and subtract. Seeing the many different options the students had to work out these problems resulted in the relating of this to the different learning styles. Seeing how students comprehended and worked out problems differently and being able to walk around and hear their explanations as to why this made sense to them was a very educational experience. This reinforced the importance of incorporating different learning styles such as tactile, auditory, and visual, into lesson plans and activities so all students have an opportunity to be presented with this information in a way that their minds can comprehend.

The second mentor visit of the week was on the 100th day of school. This was an exceptionally interesting interview because of the different aspect of teaching it presented. This day was filled with activities that related to the 100th day of school but still related to the subject the students were supposed to be learning during that time. Seeing the different ways education could be incorporated into fun activities provided new ways of thinking that could impact future projects such as final product.

This week was a major learning curve as more time was spent in the classroom getting to know the students and the curriculum. These experiences will be incredibly beneficial in the future and provide a new sense of excitement and hope for the rest of the year in the Independent Study and Mentorship program.